

PIPNEU54F

HOUSE OF EDUCATION,
AMBLESIDE.

P.W.H. Principle
Conference 1922

R.S.A. LONDON

R.M.A. Principles.

Some of these present to day are no doubt
from relatives, & our principles have been
steadily active these 30 years & more.
Our Union, our School from Magazine
& our training College have all assisted
& more than a foundation; then there
is life. Our growth from month to month has
been steady & fairly rapid.

We have I confess given up our principle,
& the rest of her is, as we all know. But
a child is born a Person. Our whole system
of education rests on this dictum;
but how does now? being the most
persons unseamed with education when
they pass us or made fools & tools; the
the work of education is to make persons,
so far as what have we to show for our
particulars actions?

A baby in arms shows aversion, attachment,
curiosity, pleasure, anger, mirthlessness,
obedience, meekness, impatience,

mind is just brought to the state of mind of feelings & behavior proper to a person. So soon as I can express himself if only by a cry he "lets us his mind" as his mother says, or more dramatically & truly, "gives us a bit of his mind".

The stage of life - Being still not individualized, he cannot talk about it, the person begins to do, but so soon as he is in touch with his environment - at any point, he conveys his thought; he hangs his capos, calls his names, is ~~completely~~^{concerned} with his bed, brothers, interested with family, is just - feels his way like every body else, & behaves accordingly.

By the time he is two, he has done just this; he has learned to express himself in a strong language, perhaps too, has learned to make some simple stories, to go with his mat, to sit with his eyes, to recognize, know and bring to long enough association, & then not give up, water flows. But if you run

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against the little people & buried, in fact he
lives, with such astonishing power & rapidity
showing his gifts to you. But it is hard
keep up the art. A world mortal knowledge
is a very difficult thing.

But after all, God is a person. A son
of adventurousness are probing the surface
just now. & the main globe something
other all; some scraps of presents ^{more} noted
& of man debris is brought up by every
one. Mr. Relman long past world how to
teach its lessons & a man might
make his fortune by coming customs
books, play books, bawdsters & judges,
admirals & ^{names} judges, bishops & deacons, perhaps
men of affairs by the thousand. Learn
the new art, which is as secret as
mummery; nothing leaks out to the
uninitiated, perhaps the fact is, the
whole really seems & act, is hardly
worth the telling.

Then we have Christian Science, Spiritualism,
free thought & the rest, nothing is to be done
now.

REPRODUCED
BY
PHOTOGRAPH

Boycott - Bradley's case in with
Hannibal & today, Anti-Suffrage bills
it failed. & we do not perceive that the
feel of all the workers & parties is on;
they all want to know, Who is a person?
What is man? But that is considered his?
It is a legitimate curiosity; & man,
how they say, we are told, was created
is how? And so every new cult follows
a following. Barber, at his threshold,
his ready of ideas, with subliminal day
But cannot ^{know} ^{rests upon} find no entrance, began
it; then followed the "Intoxications
Gained" with strong intuitions &
experiences of behaviors; then
appears the Boycott, and yet - & play
a part of spiritual forces & forces;
by the way, most of us would prefer the
less regular consumption of from
of souls much again to bring it
into bondage. But now comes
Mr. Conie in our midst - first &
spiritually minded, & surely is to money

pproves

ansly as a man manages his charge, with
a suggestion of bon-bons box - of the course,
& it slips her.

For all the calls have in feature
in common, they witness to a decline
of materialism, & that is made for joy.
But as in between, Copley & Chaffee,
Materialism may lead us into a vision,
~~but this is~~ ^{but this is} superstitious a caper harbour,
~~but this is~~ ^{but this is} likely to have an end or many ends, &
here we must heed of muddling, & crystal-gazing,
nirvana, & suchlike. But hold! to have
power to effect miracles? Rund goes
as Mr. Longfellow 'lived & died' indeed,
& visiting with an expression of perfect
mirthfully "See letters & letters everyday
in every way! And if a bit fat finds
a bit the better & a fitter make better hits
in saying 'I can' see, see, & you're
interval, does not the round, as at
last of messes, which brings — back?

Two lectures all the calls have in
common, they all postulate & produce
attention, & they all appeal to common measure,

of power in the Festival.

Now, as I see the P.M.C. coming, we look
enormous use of the power of authority, &
believing that a child is a person & applies
to his sense of power, ^a proper attribute
of personality. A generation ago, the
R.A.S. was founded, with its unique
motto, - "I am". We don't forget
to descant, I think, over, "I am"; but
"as fo'ward from I am"; that is, a
person with the qualities of a person,^{(I am).}
all I can't & fulfil the offices of a person;
hence it is due you too, to let me
let a person to whom all right thing
is possible. "I am", & its like to
determination & ~~charact~~ ^{character} firmly
do those duties which lie before him, I wish!

There is no special reference now
& it helps good in this motto, because
our whole scheme is founded on the
recognition of the Holy Spirit as the

Supreme Educators.

This is the Office most teachers in
our schools & families with reference
has great influence in the lives of
children brought up in the school,
who are, perhaps, exceptionally able,
capable, & intelligent young persons.

What then is the difference between a
& the several cults there referred to?
We do not play upon ourselves or allow
others to play upon us by the suggestion
^{of motives founded on} ~~or otherwise~~
of assertions ~~this is not true,~~ no
indeed do we play with accusations
suggestions which are true. We are ind
lative, we have no need of a moral master,
to act in conformity wth that which
we know by nature, spirit ourselves
able for what is required of us. We are
not immorally dependent on this or
on that for our impulses to action, nor
even upon the artificially self-suggesting
life becomes simple, & we are delivered

from the city-absorption, self-awareness,
 self-consciousness of the person whose
 life is parcelled out to him by any sort
 of spurious Director, even should the
 Director be honest. Spontaneity arising
 on the lines of duty results from this
kind of manipulation. Obedience
 so brought up is my belief, R. Truth
 does not make them free. There is absolutely
 no loophole for superstition in this
 direct method. You ^{have} noticed no
 doubt the freedom from shyness, self-
 consciousness, vanity, self-importance
 all manners of 'self' products, in the
 children of our little school, but you
 would see it on a surprising, large
 & general scale in hundreds of big
 schools in the kingdom. Dr. W. Somkhya
 may tell us something about the ^{his notes in} whole
 in Gloucestershire in which very great
 educational work is being done.

Proprietary

You have noticed no doubt the many
adventures and the realm of gold,
the human mind, dignified for attention.
They are right - every 1^o of us is here
now, costing attention, yet in passing
the attention is the only ^{fulcrum from the moon} tool to ^{other} action
the last world, a mind, I should
or man; but most of us adepts
have not got beyond the primitive
stage; we attend to the marvellous &
the monstrous, as ^{being} presented to us
with series of quite possible marvels
& miracles, & the vanity of the disciple
is titillated with the hope that ^{it may do much} ~~how little~~
~~performances~~ go without his powers.
That ~~he~~ is a empty fancy say to
even the most high-minded experts,
and I should like to say that in ⁱⁿ only two
cases is the sincerity of the adepts of these
various cults to be questioned, but the
world would be more easier place to live
in if more worth guaranteed sound doctrine.
This is by the grace of God that more of the

apostles of new ways has much education
as crucial part?

Victor found out many years ago
that Attention is the power that moves the
mind; that universal education is
possible because there is an ever springing
inexhaustible font of attention in every
child, in every person, little however
it is checked and diverted from good
uses. This power of attention which
is no more than the ability to know
or reason, judgment, imagination, every
power of the mind, at the call of the day
is the main instrument of the educator; the
so-called "parents" take care of themselves
& do their own work as do the delective
agents in sole business is to see that
they have ^{then} proper food. Attention
is the mouth that receives, meditation
^{is a work or a behavior of mind or just to be in mind},
digestion, assimilation, ^{is recognition}
of what must be assimilated & the necessary
of this self-active nature of mind to
all its own curriculum & its work must be cast out!
In teaching we should recognize

PREPARATION

In example that the questioner is
overcaut & tiresome; that later passes
Squares not. Trigonometry, leads only
to sine law, Cg. not, &c. I have no
affection in making the mind to
deal with other matters. He found
in no occasion for the services
of the needy knif-finder, it is
present in all persons in full though,
not equal, vigor & capacity; when
children & grown persons are slow ~~short~~
in apprehension, dull in conception,
clumsy in reasoning, it is because
attention, the avenue to mind, has less
strength than a pebble cast, literary test, has
~~now been applied.~~

I should like before or go further to
give you an example or two of the
powers of attention possessed by a young
girl in Town VI. There asked ^{W. Webb. Mrs.} ~~test.~~
help & dozen questions
Chorus ~~suspiria~~ from the exam. Paper
before written. It reading of the metter
written & mouthed up. It chapters on
grammar may have ^{been} 3 or more
since my ^{mt. for words} in Ocas. ~~had~~ ^{all} will ask me
and read words spaces inter-

At time

Springer

~~from manager of 4th St.~~

possession.
Memory work on the contrary is effected
by memory registration with cues + my
aids. + I, quite without the curious effect
of making impressions remembered vivid
+ impressive.

Wholesome food -

Quantity - quality, variety.

Power of substituting red - ate.

assignments - contracts with lots.

must check the mind over & good
books supplied.

all minds - education + character,
w/ reading & writing. education
the single chief agent against mischievous
fallacies. The function of religion. This
to know & serve God. education must
serve him fully.

In our day, of couches & solid houses,
doctrine, truly propagated among us,
we must know what is being taught
prepared with to deal.

Monday Tuesday

9.30
to Lessons

11.0 Discussion.

11.-11.15 Mrs & Ch.

11.30 Mass

1.0 Discussion

2.05 Walks - Diving Frogs

11.0 Birds

4.15 Art. Birds

Andrews Birds & Flowers.

8-9.30

Lit. Ev.

Campbell 4.15

Mrs.

5.15

Lee. C.W. Longfellow.

Malden.

5.15

Southwick.

10 min.

PISPREWSTYF

Service to the State.

to say, of the
is such a thing as "honor".

- - - of the class.

- - - affairs of the state
of the man, of the woman.

The mind, spiritual nature of all is more or less
same in kind, with differences in degree.
as, the genius & the fool, or in proportion,
as a man & the woman.

Our concern as educators, with human
nature as a whole, the indiv. adjust-
ment. This fact perceived by the
early promoters of the higher educ. of women -
they decided that women should
~~not~~ follow the studies of men, but
those of boys; the principles ought to
be same, if men's colleges & boys' schools
was really doing the work that best fitted
men for life.

A very similar analogy between mind & body -
chief want, good, lesser wants exercise
body, greater, quality exercise = gymnastic
exhibit pp. 202, 203.

The best service the State is to
provide well equipped & trained
each prepared & given direct
interest, occupy, amuse himself
& help those about him to do the
same. What we want is a population
of st. each one has his own intellectual
esthetic, athletic ^{natural} & religious interests
wh. he shares with the rest.

We are too familiar with the report
of famine in these days, & know
by hearing the symptoms. Such as
the bright eyes, hot skin, feverish mien
& lethargy, apathy almost come
which precede death. We have the
symptoms. The open air people
men & women who never read - except perhaps
a sporting mag' or a society paper,
or general steering by Park courts
men or clubs, men forming
or Trades' Unions tells by how
made for themselves & that they

PITTMAN STT

cannot escape from. All the mean
people who think a new job will
fix them the contentment - may each
mentality in another is the motto with
all of them, may be heavy & leaden
weight of mind or in the brain
perverse stage of manliness. We take most
notice of the latter, because they burn
& short strike, make themselves & society
& society in general, but perhaps
first are the best hopeful, because they
are sinking into a deeper form than nothing
can raise them & do not know that
anything aids them.

The spirit has a remedy for both social
moral & social apathy; we have
found out the all persons ^{have dear & true knowledge} good, not all p. savour
as they ^{have appetite for} dear good, not
knowledge as they savour good, not
all have ^{take in knowledge} unbounded attention is ^{buying} ^{like in taste}
appetite, mouth to receive, but the very
food must smell good & pleasant
to the taste, i.e. must touch the imagination
or have a literary 'flavor,' not to & will

PRAIRIE

'Faculties' migration happens
soon, out of themselves, despite
I assume it to go without our
interference. Every man is self-taught,
under due guidance & should ~~possibly~~
at school be self-dependent & not ~~independently~~,
life which falls to all of us in so far as
we are happy contented people.

We have proved this abundantly
for a generation or two; the bright happiness
of teachers & taught it is to note that strikes
visitors to all our schools. The children
are capable, believe they have to do;
as primor people by will be capable too,
attention exact in achievement; but there
is one proviso; Savage consumes a meal such
lasts him for days, but with civilized people
frequent meals are a condition of health &
rigor; this is but a mortal diet also;
the children who have never or too long
must have regular & sufficient mental
dust when they leave school; education
is not a preparation for life but a function
of life.

propositio

We may or may not continue
in our athletic of high Math.
mathematical science, the grammar
of a new language; but middle aged
people are sometimes averse to violent
muscular exercise, others of mind
+ body. But they must have
the regular, well-earned meal;
they must read to know, that is
they must tell themselves what
they have read, their mental
food must be plentiful, for various
There is no escape from the period of
which our Lord declares is a penalty
for certain negligent offences but regular
intellectual pasturage daily made up
is required.

This is a matter in which an
interest which is shared is doubled &
redoubled. A citizen who is intellectually
alive scatters seeds of contentment +
happiness in his path, commuted

propositio

interests springing up about his path.
The village club promises to be in
from a mother universal when
is the field. In an ordinary, +
interest his neighbours rich & poor,
perhaps we shall cease to distinguish in
these lines, in history, biography, travel
literature, the drama, poetry, in all
the riches of the Kingdom of Mind;
but he is not satisfied to secure
desultory reading, + idle hearing of
lectures; in this way we get
impressions, impressions. But he
knows well, that it is actual
food we all want, + that is not
one way of taking food, we must eat it
+ in like manner, mind-power
an act of knowing, by narrating &
ourselves or others, that we have cast
a regard. So of pictures, many too much
+ narrated, one by one, so persons who

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if we were able to figure ourselves,
a symphony! No, we only at the
beginning of what we can do through
education.

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Ours is an absolute, democratic
education, & no one, except as I
know, has - the world has yet seen success
on a larger scale. We are not Socialists;
Socialism makes new masters
in place of the old; but we are all
democrats, - democracy would
make a liberal education for all
free & universal as air or light
in any of God's works. Questions
of class distinction don't or hardly
not come in here any more now
in physical beauty & physical strength;
Reynolds, a gentle painter, discerned
that 'the people' were as beautified as
their 'betters.' We find men as
intelligent - labor & give them all
they need. Artificial devices
don't flourish under such a regimen.